Investing for Success

Under this agreement for 2021
The Willows State School will receive $351942

This funding will be used to

- Increase the A-C Levels of Achievement (differentiated per cohort) by 1% or more across English, Mathematics and Science. (Whole School English 93.6%; Mathematics 94.9%; Science 95%)
- Increase the Levels of Achievement of students (differentiated per cohort) performing higher than year level standard to raise the achievement of C-B and B-A in English, Mathematics and Science. (Whole School English 72.8%; Mathematics 76%; Science 74.6%)
- 90% of students above school reading benchmarks Prep-Year 3
- Increase Year 3 and Year 5 Mean Scale Score and Upper 2 Bands Data with a focus on Reading and Writing (school based targets within AIP)

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<tr>
<th>Achievement and improvement</th>
<th>67.8%</th>
<th>71.9%</th>
<th>69.6%</th>
<th>92.6%</th>
<th>93.9%</th>
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<td>English A &amp; B</td>
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<td>Science A &amp; B</td>
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Our initiatives include

- Prioritise teacher release in Year Level Professional Learning Communities to precisely respond to student work samples against Guides to Making Judgment, monitor student learning weekly in English (with a focus on growth and achievement in to increase the B-A achievement of students across Prep-Year 6 and identify targeted teaching strategies as outlined in ‘Aim for the A’ Student Work at Table (SWAT) led by Principal, Deputy Principal and Heads of Department and support response through support teachers.
- Targeted and differentiated support for year levels through short, sharp coaching sprints to target student learning needs through instructional coaching with intent using available teaching support staff.
- Continue to embed co-instructional and gradual release coaching models to enact the school-wide pedagogical framework including a focus on Teaching with a Literacy Focus and inclusion strategies using co-teaching across all subject areas with priority to English Writing.
- Continue to embed targeted support for Prep-Year 3 students through Four Lesson Sequence (Guided Reading structure) to achieve 90% or better of students meeting benchmark.

Our school will improve student outcomes by

| Employ 3.9 FTE Support Teachers Literacy, Numeracy, Behaviour Support Teachers and Technologies Teacher to provide and support release, support and response to student learning during Year Level Professional Learning Communities weekly | $351942 |

Helen McCullough
Principal
The Willows State School

Tony Cook
Director-General
Department of Education

Queensland Government

Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.