Investing for Success

Under this agreement for 2020
The Willows State School will receive

$331970*

This funding will be used to

- Increase the A-C Levels of Achievement (differentiated per cohort) by 1% or more across English, Mathematics and Science. (Whole School English 93%; Mathematics 95%; Science 96%)
- Increase the Levels of Achievement of students (differentiated per cohort) performing higher than year level standard to raise the achievement of C-B and B-A in English, Mathematics and Science. (Whole School English 20%; Mathematics 27%; Science 20%).
- 90% of students above school reading benchmarks Prep-Year 3
- Increase Year 3 and Year 5 Mean Scale Score and Upper 2 Bands Data with a focus on Reading and Writing (school based targets within AIP)
- Build data literacy of staff through Beyond Colours and Numbers to analyse and compare the NAPLAN data from paper based to Online as baseline data 2020.
- Build the staff capacity, capability, skills and confidence through embedding a coaching framework for Tier 1 and Tier 2 support for Learning and Behaviour and support the 3 layers of curriculum delivery

Our initiatives include

- Embed co-instructional and gradual release coaching models to enact the school-wide pedagogical framework including a focus on Teaching with a Literacy Focus and inclusion strategies using co-teaching across all subject areas
- Targeting support for Prep-3 students through Four Lesson Sequence (Guided Reading structure) to achieve 90% or better of students meeting benchmark
- Use the literacy continua and literacy capabilities to individualise student goal setting, monitoring and tracking across Prep-Year 6 (reading and writing goals) including the use of Bandscales for identified learners.
- Investing in instructional leadership to support observation and feedback structures
- Embedding the Pre-Prep (The Willows Warriors) initiative in response to AEDC vulnerability data including oral language and school readiness

Our school will improve student outcomes by

| Employ 3.91 FTE Support Teachers Literacy, Numeracy and Behaviour for co-instructional coaching | $331286 |
| Early Years resources | $684 |

Helen McCullough
Principal
The Willows State School

Tony Cook
Director-General
Department of Education

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.