

Investing for Success

Under this agreement for 2022

The Willows State School will receive

\$337,449

This funding will be used to

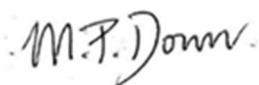
- Increase the A-C Levels of Achievement of students in English across P-6. **(2021 Whole School English A-C LOA average across P-6: 91.8%)**
- Increase the Levels of Achievement of students in English performing higher than year level standard to raise the achievement of A and B. **(2021 Whole School English A&B LOA average across P-6: 58.3%)**
- Increase the % of students achieving at or above school reading benchmarks Prep-Year 2.
- Increase Year 3 and Year 5 NAPLAN Mean Scale Score and Upper 2 Bands Data with a focus on Reading and Writing **(2021 NAPLAN Mean Scale Score Data achieved: Year 3 Reading (388) and Writing (364); Year 5 Reading (484) and Writing (450). 2021 NAPLAN U2B Data achieved: Year 3 Reading (34.2%) and Writing (35.7%); Year 5 Reading (23.8%) and Writing (13.1%))**

Our initiatives include

- Prioritising intentional collaboration in Year Level Professional Learning Communities weekly to moderate understanding of student writing samples against Guides to Making Judgment, monitor student learning progress in English and identify targeted teaching strategies as outlined in the 'Aim for the A' Student Work at Table (SWAT) process
- Providing targeted and differentiated support for year level teachers through short, sharp coaching sprints designed to focus on addressing identified student learning needs
- Continuing to embed co-instructional and gradual release coaching models to support the enactment of evidence-based pedagogical approaches across all subject areas with priority given to English
- Embedding targeted support for Prep-Year 2 teachers and students through ensuring capability development in the systematic teaching of synthetic phonics and explicit decoding instruction (EDI)

Our school will improve student outcomes by

<ul style="list-style-type: none"> • Employing 3.6 FTE Support Teachers Literacy and Numeracy to provide coaching, mentoring and co-teaching support to class teachers in the systematic teaching of synthetic phonics and explicit decoding instruction (EDI) 	\$337,449
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Michelle Donn
A/Principal
The Willows State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**